Name: _____

Date: _____ Grade: _____

SECTION QUIZ 3-3



Remember:
Score an 85% or higher on all three quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 3.33 points.

FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. _____ Charley Edmonds
2. _____ Comrade Grishkov
3. _____ Romulus & Marcus
4. _____ Miss Applegate
5. _____ Thomas Hardeman

(a) teacher and moderator of a classroom debate
(b) brothers who answered their father's questions to decide which one would make the wisest king
(c) sheriff investigating a possible murder case
(d) spewed anti-American rhetoric while campaigning for Communism
(e) tried to blame others for his irresponsible behavior regarding school assignments

WORD POWER!

Multiple Choice: Place an "X" next to the sentence that best uses the vocabulary word(s).

6. _____ (a) The gymnast listened ***intently***, trying to hear her score above the the ***din*** of hopeful athletes and excited fans.
   _____ (b) The gymnast hung the ***intently*** in the ***din*** along with her other trophies.
7. _____ (a) The young man enjoyed the ***illiterate*** candy and put some in his ***corrupt*** to have at a later time.
   _____ (b) Being ***illiterate*** allowed the young man to be taken advantage of by the ***corrupt*** car salesman.
8. _____ (a) Tracey cooked ***beckon*** with eggs and served the ***hasten*** on the side.
   _____ (b) Tracey ***beckoned*** her daughter, Cassidy, to ***hasten*** so she would not be late to school.
9. _____ (a) The ***moderator*** gave precise instructions, and so avoided ***ambiguous*** rules for the debate.
   _____ (b) Debbie turned on the ***ambiguous***; but, she did not like the way the ***moderator*** sounded, so she called her father for advice.

ENGLISH WRITING SKILLS

Multiple Choice: Choose the correct answers.

10. Talking around the subject, talking about the "good old days," and attacking a person's character are all forms of: _____.
    (a) assuming without proving
    (b) circular argument
    (c) shifting the burden of proof
    (d) ignoring the question

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***Multiple Choice** continued*

11. Jumping to a conclusion is: _____.
    (a) assuming without proving
    (b) circular argument
    (c) shifting the burden of proof
    (d) ignoring the question

12. When someone is accused of an offense and must prove that he is NOT guilty, _____ has occurred.
    (a) assuming without proving
    (b) circular argument
    (c) shifting the burden of proof
    (d) ignoring the question

13. A statement in which the conclusion is contained in the premise is called: _____ _____.
    (a) assuming without proving
    (b) circular argument
    (c) shifting the burden of proof
    (d) ignoring the question

Matching: Choose the correct answers for the Latin phrases.

14. _____ Does Not Follow
15. _____ After This, Therefore Because of This
16. _____ Argument to the People
17. _____ Argument to the Man
18. _____ Argument to Ignorance

(a) Argumentum Ad Populum
(b) Argumentum Ad Ignorantiam
(c) Non Sequitur
(d) Post Hoc, Ergo Propter Hoc
(e) Argumentum Ad Hominem

Multiple Choice: Choose the correct answers.

19. A quick, easy solution to a complicated situation or problem is often called: _____.
    (a) equivocation
    (b) oversimplification
    (c) triangulation
    (d) ambiguity

20. The deliberate use of ambiguous words or phrases in order to confuse the listener is called: _____.
    (a) equivocation
    (b) oversimplification
    (c) triangulation
    (d) circular argument

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Read the correspondences and answer the questions.
The following was an actual exchange between a citizen and a U.S. Congressmen.

Dear Congressman, August 22, 2003

With alarm I watch the increasing judicial and legislative attacks on the institution of marriage. As an educator of at-risk youth, I see first hand the carnage heaped upon children when parents forfeit responsibility to uphold marital fidelity. Only solid families composed of a male husband and female wife committed to fidelity provide the daily atmosphere conducive to rearing youth capable of sustaining our American values and heritage.

I beg you to exhibit courage to speak, write and vote for legislation that sustains traditional marriage of one man and one woman and to oppose homosexuality as a special civil right. Youth need support for living wholesome lifestyles that do not generate sexually-transmitted diseases that over-load medical facilities and cut short lives. Will you support a Constitutional amendment to support traditional marriage? Please let me hear from you on this critical issue.

Sincerely,

Mr. Citizen

Dear Citizen, September 3, 2003

I appreciate your correspondence to me expressing your support for . . . a proposed constitutional amendment that declares that marriage in the United States shall exist between two folks of the opposite sex, and while I have some concerns about whether a constitutional amendment is the correct approach to this issue, I agree with you that the sanctity of marriage must be protected.

During the 104th Congress, I voted for the Defense of Marriage Act that was passed by Congress and signed into law by the President on September 21, 1996. This law declares that no state is obligated to recognize a same-sex marriage that was certified by another state. I was a cosponsor of this bill and continue to agree with its objective.

Please be assured that my position on the subject of gay rights has not and will not change. I have consistently opposed legislation which would grant special status to a lifestyle which I believe is morally wrong. Please be assured that I will continue to oppose any legislation which would give special privileges to these individuals.

Again thank you for contacting me. . . . .

With kind regards, I remain

Sincerely yours,

Mr. Congressman

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SECTION QUIZ 3-3

Multiple Choice: Choose the best answers for the correspondences.

21. Which reasoning errors did the congressman exhibit in his response?
Place an "X" next to each correct answer.

_____ (a) talking around the subject
_____ (b) talking about the "good old days"
_____ (c) attacking a person's character
_____ (d) assuming without proving
_____ (e) shifting the burden of proof
_____ (f) circular argument
_____ (g) Does not follow
_____ (h) After this, therefore because of this
_____ (i) Argument to the man
_____ (j) Argument to the people
_____ (k) Argument to ignorance
_____ (l) oversimplification
_____ (m) equivocation

22. Based on your answers from the above question, explain where and how the congressman included each reasoning error in his response. (Each reasoning error is worth 3.33 points.)

LIFE PRINCIPLES

Fill in the blank: Write the correct answers.

23. *"There is no better measure of a person than what he does when he is absolutely _____ to choose."*

24. *"Error of opinion may be tolerated where _____ is left free to combat it."*

25. *"Bad _____ is its own scourge. . . . A man's venom poisons himself more than his _____."*

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